

Denise Berger

DOCKET FILE COPY ORIGINAL

From: Bill Alexander [Bill.Alexander@humble.k12.tx.us]

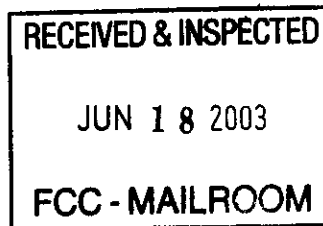
Sent: Wednesday, June 18, 2003 4:48 PM

To: CCBSecretary

Subject: FEDCOM~1

Please find attached Letter of Appeal.

Bill Alexander
Director of Purchasing
281.641.8990 (voice)
281.641.1092 (fax)
bill.alexander@humble.k12.tx.us



No. of Copies rec'd 2
List ABCDE

6/19/2003

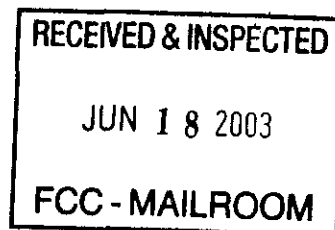
HUMBLE I.S.D.

1703 Wilson Road, Humble, TX. 77396
P. O. Drawer 309, Humble, TX 77347-0309
(281) 641-8990 FAX (281) 641-1092

BILL ALEXANDER
Director of Purchasing

June 18, 2003

Federal Communications Commission
Office of the Secretary
445 - 12th Street, SW
Washington DC 20554



REF: CC Docket No. 02-6

Dear Sir:

It is the intent of this letter to formally appeal the decision to "Deny in Full" by the School and Libraries Division. On behalf of the Humble Independent School District, please allow me the opportunity to dispute the erroneous decision.

First, the claim that we submitted our 471 Application Number 380437 via e-mail is not correct. This application was submitted on-line through SLD Web-site. Only the Block 6, signature page, dated 2/5/03, was sent via fax on February 6, 2003, in accordance with program rules. Admittedly, the signed Block 6 with signature may have been postmarked on February 7, 2003 as stated in the Administration Decision on Appeal, dated June 3, 2003. Even this point of the postmark seems questionable since the school district maintains and operates a postage center in-house which would have postmarked the mailed original on February 6, as required.

The project tied to this funding request represents a substantial enhancement to our network infrastructure, which will ultimately impact learning for over 26,000 students. This district, located in northeast Harris County in Texas, is considered by the Texas Education Agency to be property poor. Despite this label, this same agency rates Humble I.S.D. as "Recognized" among its greater than 1000 independent school districts. This is a phenomenal accomplishment, considering this lack of operating funds.

Please consider this request for a waiver of this apparent technicality and grant funding to this application, thus drastically enhancing the method in which we deliver instruction to our students. Your thoughtful consideration is appreciated and I anxiously await your affirmative reply.

Respectfully,

Bill Alexander